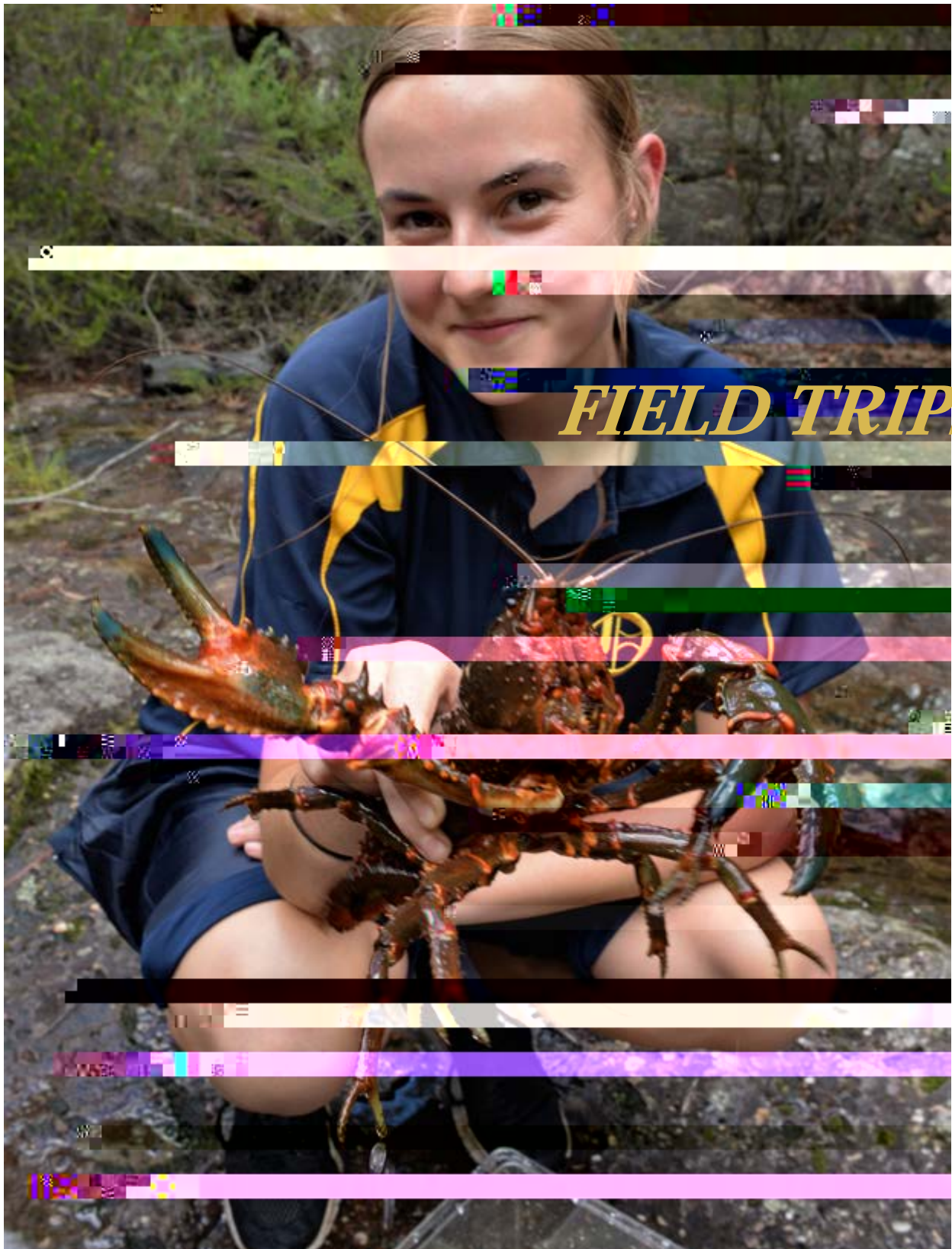


PIN OAK



FIELD TRIPS!

—
NEW FACES
of 2021

—
BIG ISSUE
Feminism

—
SPORT
MS SWIM

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Oxley College

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The Oxley Glory Stage 2 Cricket team has enjoyed extraordinary success this past season, defeating hometown rivals Chevalier College convincingly on Saturday 13 March to claim the title of Grand Final Winners. They have demonstrated unparalleled sportsmanship, comradery and humility over their 13-game season, culminating in remaining undefeated! The team is made up of: Sam Harwood., Will Torr, Fred Hamblin, Aston Macdonald, Myles Magill, \$UFKLH &RVJULä &KDUOLH 5\DQ +DPLVK 0XUUD \ 3LQ 2DN PHW ZLWK WZR WHDP PHPEHUV 0\OHV discuss all things cricket. It is clear that both players have a very promising future due to their obvious skill, passion and humility.

32 7KDQNV IRU MRLQLQJ XV 6DP DQG 0\OHV +RZ
 Myles: I've been doing cricket since year Year 5. I'm a legspin bowler.

6DP ,YH DOZD \ V ORYHG FULFNHW 0 \ GDG EURX
 game of cricket was when I was in Year 2, going into Year 3, and I played for
 Gib Gate. I'm a batter.

M: I reckon you're an all-rounder Sam!
 S: Yeah, I guess. You're such a good bowler though as well.

32 6R WHOO XV DERXW \RXU VHDVRQ +RZ GLG V
 S: Last year, we did really well. We haven't lost a game. We had a draw
 against Bowral Scorchers towards the beginning of the season, but we've
 played really well all season.

M: If it wasn't for the team, we wouldn't have done it. We all know our
 strengths really well.

32 :RZ \W VRXQGV OLNH \RX ZHUH LQYLQFLFOH
 JUHDW KLJKOLJKWV WKURXJKRXW WKH VHDVRQ
 6 3UREDEO \ IRU PH JHWLQJ 0DFFD RXW LQ W
 to take that catch.

M: Yeah, it came straight at you! Lucky you caught it, otherwise your nose
 would have been squashed.

S: (Chuckles) Yeah, it was really fast!
 0)RU PH WKH KLJKOLJKW ZDV SUREDEO \ ZKHQ
 a really bad catcher, and I caught one of their best players out! That was so
 good!

32 7HOO PH DERXW WKH PHPEHUV RI \RXU WHDP
 S: We have two thirteen-year-olds. The rest of us are all in Year 7. We all love
 the game.

32 \$QG ZKDW GLG \RXU WUDLQLQJ VFKHG XOH OF
 M: We trained every Wednesday and Friday afternoon. Mainly we were in the
 3 HDUO % HQGOH (YLH & URZOHS: At the end of 21st season, leading up to the Grand Final, we actually played
 a game against ourselves - setting a score and chasing it down. That was
 really good.

32 :HUH WKHUH DQ \RXWVWDQGLQJ LQGLYLGXD
 S: A couple of games ago, Ashton got a hat trick. Aston McDonald got a hat
 trick.

WULFN DQG ;YH ZLFNHWV ± WKH PRVW ZLFNHWV
 RXU WHDP 0 \ KLJKOLJKW ZDV ZKHQ , KLW P \ ;UV
 I hit it over to the leg.

M: A couple games ago, my parents came up to me, and they were on the
 HDCA website looking at the cricket scores. Out of stage 1, 2 and 3 players, I
 was the best bowler in the school, and the second best in all of the Highlands
 by one wicket! That was pretty cool.

325:KDW ZRXOG EH \RXU DGylFH WR QHZ SOD \ H
 WKH VSRUW "

S: Don't worry about stats. I know at the start of the season, I was further
 down the batting leaderboard and not thinking about playing better shots.
 But after the Christmas break, I decided to not worry about the stats, and
 began to bat better.

M: Just get out there and have some fun. Just play the best you can, that's
 what it's about!

32 7KDQNV IRU \RXU WLP 6DP DQG 0\OHV ,V W
 0 7KDQNV WR -DVRQ +DUZRRG DQG %HQ 5\DQ Z

Q without a doubt. He also helped out at training.

S: Yeah, and thank you to all the parents for the dedication and supporting
 us.

By Ava Lambie, Year 12

Looking to the Future

Last week I spoke at the Moss Vale through Covid-19 and the lessons learned. My favourite word for 2020 became reimagination as there was so much we had to completely re-imagine for 2020 in a Covid-19 environment - everything from learning, to holding events and

how we engaged with the community. This presented both expected and unexpected outcomes - some good and some not so good. As an Executive we continue to discuss how we can take the lessons from 2020 and move forward to further strengthen what we do at Oxley. With the lessons learnt from Covid-19, I believe we will see many changes to education in the coming years.

As part of Oxley's commitment to embrace innovation, be at the leading edge of education and for the development of our new Strategic Intent, the College began the process of drawing on key stakeholder voices. This process will focus on our existing core capacities, strengths and successes to envision possible futures and identify opportunities to leverage our strengths and move forward.

On Tuesday evening, we made a memorable step forward in this process

E\ KROGLQJ RXU ¿UVW 2[OH\ &ROOHJH 7KLQN 7DQN VHVLRQ IRU SDUHQWV)DFLOLDWHG E\ RXU 7KRXJKW /HDGHU LQ 5HVLGHQFH 'U

Bek Duyckers, this session provided the opportunity for us to begin connecting diverse voices through a strengths focussed, generative approach and in doing so we created conversations that enable positive change. This process allows us to work in true partnership to be able to co-construct our future. Oxley College values the voices of many and the process towards developing our

IXWXUH ZLOO LQFOXGH YRLFHV IURP SDUHQWV VWXGHQWV DQG VWDä

I would like to thank parents for attending. We had a great take up with more than 50 parents wishing to add their voice and share their experiences. We are looking forward about envisioning possible futures and opportunities in the dreaming stage.

6RPH RI \RX PD\ EH ZRQGHULQJ ZK\ µ ¶ LV WKH IRFXV RI WKLV SURFHVV" 7KLV ZLOO EH WKH \HDU RXU .LQGHUJDUWHQ

students will graduate and so we need to be focussed on the skills, abilities and mindsets they will require as they enter the world beyond school.

It was heart warming to hear about our existing core capacities and what parents valued about Oxley College. Themes included community and kindness, collaboration and openness, the welcoming and inclusive spirit of the school, WKH . QDWXUH WKH RSSRUWXQLWLHV RXU VWXGHQWV KDYH WKH %LJ 3LFWXUH SHUVSHFWLYH RI WKH ZRUOG DQG WKH FULWLFDO WKLQNLQJ development of our students.

Along the theme of 'imagining futures', our Year 10 students KDYH VSHQW WKHLU ¿UVW ZHHN RI WKH 2[OH\ &ROOHJH GLVWLQFWLYH 5LWHV RI 3DVVDJH LQ &DQEHUUD \$V SDUW RI WKLV SURJUDPPH WKH\ KDYH been undertaking a whole range of activities and beginning to imagine their own futures. During a visit to Australian 1DWLRQDO 8QLYHUVLW\ VWXGHQWV KHDUG IURP VRPH 2[OH\ DOXPQL and current university students about their experiences and ¿HOGV RI VWXG\ 7KH\ DOVR KDG WKH RSSRUWXQLW\ WR WRXU WKH XQLYHUVLW\ DQG WR VHH RQH RI WKH +DOOV RI 5HVLGHQFH , NQRZ they are also looking forward to visiting the universities in 6\GQH\ QH[W ZHHN DV SDUW RI WKHLU ¿QDO ZHHN RI 5LWHV RI 3DVVDJH SURJUDPPH

I include a short piece Dr Duyckers wrote about looking to the future and the changes we are beginning to see in the way XQLYHUVLWLHV DUH VHOHFWLQJ WKHLU VWXGHQWV DQG KRZ WKLV ¿WV LQWR what we do at Oxley College.

2YHU WKH SDVW GHFDGH XQLYHUVLWLHV been quietly changing the way in which school leavers can DEFHVV XQGHUJUDGXDWL GHJUHHV :KLOV OH DQWLQJ VWXGHQWV HåFLHQWOL IRU XQL measure the full range of attributes and skills students have gained throughout their 13 years of schooling, which distorts the broader goals of senior secondary education. What is

Seeking Wisdom

It is hard to believe that it is exactly a year since ZH HQWHUHG RXU OHDUQLQJ#KRPH SURJUDPPH \$V teachers, we will remember how stressful it was to be thrown into a new way of doing things, of maintaining relationships over ZOOM and ensuring that connections were kept. As parents, I imagine that you remember too how it felt to watch over learning cycles, balance wellbeing and exercise, and most of all to encourage your children with hope and optimism.

For most of us, being at home also provided permission to return to some of the activities that we may have been previously too busy to do: gardening, board games, jigsaw puzzles and most of all, reading. At assemblies this year, I am using visual images more than ever to keep us connected with our core values, with our important themes, with the integral ideas that will keep us going when things get tough. One of my favourites is this one: a reminder of how stories and books can unlock so P XFK IRU HDFK RI XV LQ PDQ\ GLäHUHQW ZD\V :H know that the key to improving literacy is through constant and continued contact with narratives and readings that take us on a journey. As the weather gets colder and we return to more time indoors, can

I encourage you to have a conversation about what HYHU\ RQH LQ WKH IDPLO\ LV UHDGLQJ DW WKH PRPHQW " \$ book "on the go" can be the source of much joy for young, old and in-betweens!

Students who love learning

It is always a joy to have visitors to our school. It is even more joyful when those who haven't come RQWR FDP SXV H[SHULHQFH 2[OH\ IRU WKH ¿UVW WLPH This was our experience at our latest Op(. Ad2 (so))TJ(can)fut is)0.9 Tw 0 iw H visua3 (r)lain.9 (4 091aimpor s0

JUNIOR GALLERY



FEATURE

What have been your initial perceptions of Oxley?

I have been overwhelmed by the warm and nurturing environment. It is clear that Oxley is a School that focusses on supporting everyone, enabling each student

DQG VWDä PHPEHU WR KDYH D SRVLWLYH OHDUQLQJ H[SHULHQFH Initiatives in the Junior School, such as the strong buddy programme, and well-being Wednesday help to build skills of social awareness that is so important in a School.

:KHQ DQG KRZ GLG \RX ¿UVW EHRPH LQYROYHG LQ education?

I was 19 and fortunate enough to be employed as a

UHVLGHW WXWRU DW WKH .LQJV 6FKRRO , OLYHG RQ VLWH DQG performed my role after school hours, assisting in a boarding house, coaching sporting teams, and running the after-school care programme. During the day, I DWHQGHG 0DFTXDULH 8QLYHUVLW\ ZKHUH , FRPSOHWHG P\ teaching degree.

Which aspects of education have changed the most since you became involved in teaching?

The use of technology and an understanding of the importance of teachers working collaboratively. When I started my degree, it certainly wasn't an expectation that you used a computer to publish your assignments. It was only in later years of my degree that I purchased a desktop - it was a beast! How we access and present information has changed immeasurable since these days of the 1990's.

What's the most memorable aspect of your own education?

Completing an individual research project for Geography when I was in Year 10. I was obsessed with playing golf at the time, and so I chose to study the drainage systems

RI DUHDV RQ P\ ORFDO FRXUVH 7KHUH ZHUH VLJQL¿FDQW OHYHOV RI VRLO HURVLRQ DQG , ZDQWHG WR WU\ DQG ¿QG RXW ZK\ this was happening. I was then also able to present my research to the green keepers.

What traits do you most admire in a person?

Complam new5 (t5 (gHgnments.h15 (5 ((ihys)9.7 vars)0. solvespa (tnteg



MS NICOLE PHIPPS LANGUAGE TEACHER

What have your initial perceptions of Oxley been so far?

My initial perceptions of Oxley are that this school works like a community where everybody is deeply invested in everyone's learning.

I have become involved in education in Oxley

I was always very interested in learning and I always liked to read and did so all throughout my life. I started teaching piano lessons when I was twelve years old, and have been teaching music and languages ever since. I have really enjoyed working with prac teachers

Which aspects of education have changed you the most since you have become a teacher?

That being said I haven't been involved in education for a very long time the thing that has changed the most has been the technology students being able to express themselves in new way that is best suited to them.

What as the most memorable aspect of your education?

The individual teachers that have left a impression on me most of those educators have been highly relatable for example they are more interested in building relationships with their students and sharing their passion and that is something that I try to achieve.

What traits do you most admire in a person?

I like someone who is empathetic and open someone who is willing to give anything a try are inspirational to me and who are not afraid to be themselves.

What skill would you like to master?

Being able to store languages in my brain and being able to communicate with people in their own language

Do you have any special hidden talents?

I have mastered getting rid of sub vocalisation which is when you are reading usually you can only read as fast as you can talk but if you no longer have to sub vocalize then you can read as fast as your eyes can move.

What have been your initial perceptions of Oxley? Lovely beautiful setting, feeling welcomed

I used to play "school" as a little girl and always wanted to be a teacher for as long as I can remember. I started teaching piano lessons when I was twelve years old, and have been teaching music and languages ever since. I have really enjoyed working with prac teachers

I have become involved in education in Oxley

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I have really enjoyed working with prac teachers

OLD OXLEYAN

AMY GERARD Class of 1999



1RZ WKDW \RX¶UH R ä LQ WKH ELJ ZLGH ZRUOG
what have you made of yourself since
¿QLVKLQJ VFKRRO DW 2[OH\
,¶YH GRQH O§ V RH GU

7KH /DQGODG\ E\ 5RDOG 'DKO LV D

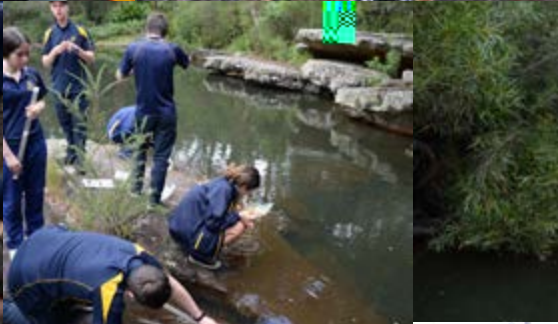
tale of deception, and cautions audiences against being too naive. The story opens as 17-year-old Billy Weaver who has travelled alone from London to Bath on an afternoon train. It's getting cold and late as Billy receives a suggestion from someone working at the train station about a nearby pub he could stay at, 'Try the Bell and Dragon. They might take you in'. On his way Billy encounters his

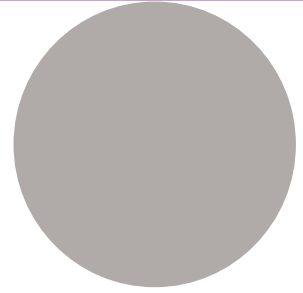
BIG ISSUE

The stigma surrounding the feminist movement is certainly more potent than ever, spanning globally from the 'big wide web' to the safety of our school playground.

7KH LQWHUQDWLRQDO :RPHQ ¶V 'HYHORSPHQW \$JHQF\ GH¿QHV

SENIOR GALLERY







Last week we had Suzy speak to us in our International Women's Day Assembly. She was inspirational and I asked her a few questions to share with you all.

4 :KDW LV LW OLNH WR ZLQ D 2O\PSLF JROG

Its amazing it is a lifelong dream and it is satisfying knowing that the goals you have set you have managed to achieve.

Q2 Would you have any advice for young athletes who aspire to EHRPH D 2O\PSLDQ"