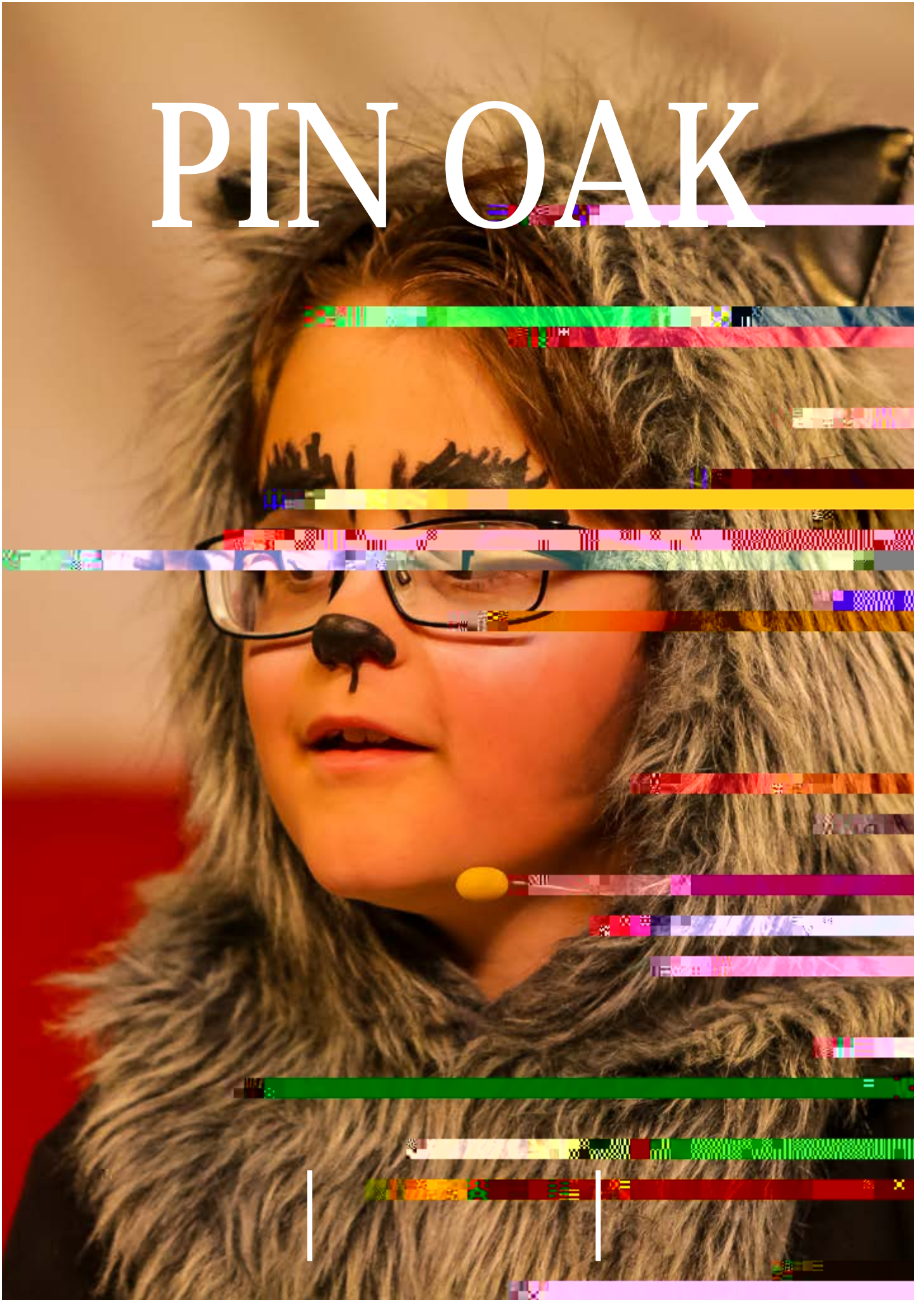


# PINOAK





I have just finished my first full term at Oxley College. I have enjoyed meeting with students, parents, and staff.

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## Roll Call & Period 1 Changes: Semester 2

We have made some timing changes to the morning schedule that we will be trialling in Semester 2. Students currently have roll call each morning (except on fortnightly assembly days) at 8.45am, prior to class starting at 8.55am. Historically, this has been administrative time when a student would collect a paper copy of the Daily Announcements from Student Services with information about meetings, room changes, events or other key messages about the day - that would then be read out during roll call to the Mentor Group. This year, we have introduced online roll marking in every class and have also enabled all students to access a live version of their timetable on their laptops, containing up to date room or timetabling changes. As a result, we have found that this 10 minute period is redundant for roll call. This extra movement between roll call and period 1 places pressure on students and staff needing to attend roll call in one room, then moving quickly to period 1 in another. Given that the roll is now taken in each period online (including period 1) and that notices timetable changes can be viewed online, period 1 will commence at 8.45am. We have added five minutes to period 1 to allow students to check emails, their online timetable and any notices for the day (making it 55 minutes). We have also returned five minutes to lunchtime to provide staff and students with a greater break during the day. The start and end of the day, the length of other periods, as well as Mentor Group/House time in the afternoon, are all unchanged.

The new schedule is thus:

- 8.45am: Period 1
- 9.40am: Period 2
- 10.30am: Recess
- 11.00am: Period 3
- 11.50am: Period 4
- 12.40pm: Lunch
- 1.25pm: Mentor Group
- 1.45pm: Period 5
- 2.35pm: Period 6
- 3.25pm: End of the school day

## 'Pride Month' at Oxley

We value student voice at Oxley so when our Year 12s said that they wanted Oxley to acknowledge and celebrate Pride Month we listened. In recognition of this global event, today students were able to dress in their House colours (forming the colours of the rainbow) and we held a bbq at lunchtime. We also flew the rainbow flag and in today's assembly, some of our students spoke about Pride Month: the 2022 theme of 'Be Brave, Be Strong, Be You' and the history of the campaign for lesbian, gay, bi, trans, intersex and queer people (LGBTIQ+) to be accepted for who they are.

One in five lesbian/gay/bisexual Australians is currently experiencing depression; this is more than triple the rate of heterosexual Australians<sup>1</sup>. We have many rainbow families in the Oxley community as well as those who identify publicly or privately as LGBTIQ+. We have members of our community who have loved ones who have suffered significant mental ill-health as a consequence of shame, harassment or discrimination on the basis of their sexual orientation or gender identity. This is something that has to change.

Not everyone will agree that we should be celebrating Pride Month today. In recent years there has been increasing and dangerous polarisation in our society and with it an intolerance of opposing views. One of our greatest challenges in a democracy is to disagree respectfully and compassionately; a challenge that is only amplified by social media echo-chambers. Our distinctive Cornerstone programme provides students with a space to share and exchange ideas and to develop the skills of listening and engaging respectfully with others' views.

As a non-denominational school founded on Christian principles, it is important that we promote acceptance of all people - irrespective of religion, ethnicity, disability, nationality, sexual

## Weekly Awards

### Learning Journey

K: Theo Lawford-Smith, Elsie Herrmann

Yr 1: Eddie Sheer, Evan Callan

Yr 2: Thomas Apostolatos, James Barnes

Yr 3B: Sahara Sorensen,

# JUNIOR GALLERY



# FEATURE

The Queen's Jubilee has been a refreshing spectacle to witness over the past few weeks. For once we aren't watching Covid-19 figures spike or political parties fight over bills, but instead a nice old lady sits and happily watches everyone throw her a party. Jaunty hat in position, the Queen has been seen smiling contentedly as the entire United Kingdom celebrates her seventy-year reign, with the occasional stunning musical performance and rouge horse attempting to run to freedom. This event is however, haunted by political discourse. Despite her majesty being a lovely little old lady with a very posh accent, she also just so happens to be one of the most important political powers in the world, with her every decision impacting nations thousands of kilometres away from her home.

For some, that statement brings a great sense of pride: After all, it's almost comforting to think there's a well-educated grandma watching over Australia and guiding it through its political storms and breaks. For others, the mere mention of the existence of a monarchy and the woman who sits atop it is rage inducing.

So today ladies and gentlemen, for your reading pleasure, let's discuss the reality TV show worthy, heavily documented, and corgi ridden life of Her Majesty the Queen.

To begin with, the Queen was never meant to take the throne. Her father was quite comfortably the brother of the heir apparent, the Prince Harry of his time. His two daughters, Elizabeth and Margaret were raised as royal, but without the bells and whistles that a crown looming over their heads would have demanded. Elizabeth of course had a governess, who oversaw her education and she lived the quaint life of an upper class English girl, with all the pretty coats and frocks such an occupation required. This all came to a screeching halt when her uncle, King Edward VIII abdicated from the throne presumably because he was so grumpy that the royal family hadn't thought of a better name than Edward which had been used so many times before. Either that or he wasn't allowed to marry his girlfriend who carried the pesky title of 'divorced woman' in an age in which the concept of an impure woman was something that made upper class England's





# OLD OXLEYAN

Josh Torrens class of 2001

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\RX PDGH RI \RXUVHOI VLQFH ¿QLVKLQJ VFKRRO DW 2[OH

This is an interesting question. In relation to what I have made of myself as a person, I have travelled the world, worked with some of the most amazing humans on earth and had the privilege to help people living in the simplest of conditions



Five movies. Sixteen species of dinosaurs. One cloned daughter. This all led up to Jurassic World: Dominion directed

# JUNIOR PRODUCTION



There are plenty of good things about social media but also many risks Oxley students should be aware of and avoid. Social Media is any digital tool that allows users to quickly create and share content with others. Social media encompasses a wide range of websites and apps. Some, like Twitter, aim to share links and short written messages. Others, like Instagram and TikTok, are built to enhance the sharing of photos and videos. As parents and educators try to keep up with the rapidly changing methods of communication, it is important to maintain and provide an environment that is safe for the community.

Ensuring to support your child by educating them in this fast-changing world. It's important that students understand the impact your online activities leave on you, including things you see, hear or read and also things other people say and do to you online.

If your child has any social media accounts, you should consider and discuss a few things to limit their digital footprint:

- Tighten your restrictions on social media:
- Only accept

Children at increasingly younger ages are pleading with their parents to allow them to set up a social media account. This is often much earlier than the legal age of 13 years. Some studies have suggested that as many as three-quarters of children aged 10-12 years have social media accounts, despite being below the legal age limit.

Dr Kristy Goodwin believes that if social media is introduced at the right age, carefully monitored by parents and balanced with real, off-screen relationships, then it can be a meaningful communication tool for older children. Dr Goodwin is quite clear in her belief that social media should not be used or introduced to primary school students.

Social media can be a wonderful way to cater to teenagers' need for social connection and can develop a sense of belonging. People from anywhere can connect with anyone. Regardless of the location. The beauty of social media is that you can connect with anyone to learn and share your thoughts. It is very easy to educate from others who are experts and professionals via social media. You can follow anyone to learn from him/her and enhance your knowledge about any field. Regardless of your location and education background you can educate yourself, without paying for it.

Like any technology, social media is merely a tool. It's neither good nor bad. It really depends on how it's used, with whom it's used, when it's used, where it's used and what's used. Dr Goodwin's concern with social media is that children are being dunked in the social media world prematurely before they're socially and emotionally ready.

It's important as parents to help your child understand what sort of digital footprint they're leaving on social media. To do this it is important to have clear guidelines and rules and

# SENIOR GALLERY



# *GOOD & OTHER NEWS*

## Junior School HICES Debating

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Our UNDEFEATED Junior School HICES debating team has successfully argued its way through the first five rounds of

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# Things gen z people don't say but really wish they could say:



fashionistas

There are just so many holes! In everything! It's winter people- I can't do ripped jeans anymore!

Now I'm no scientist- But isn't it slightly weird that we wear ties? I know there's probably some long-winded historical story but genuinely why? Why do we have strips of colourful material from our necks?

I don't even understand fashion anymore. Looks like if you wear anything and look sulky it's fashion. Which is do-able I guess. I do enjoy looking sulky.

Here's my problem: I don't mind if you only stock skinny person clothes. That's cool. You do you boo. But don't say you have inclusive sizes. You don't.

Just a reminder - only one earring in each ear, shirts tucked in, hair tied up and no jewellery. - someone who is totally a student

By Oxley's Gen Z

I like clothes, truly, they're great- saves me from walking around naked which would be awkward. But seriously, if I find one more shirt that says 'I'm not like other girls', I will have lost faith in humanity completely.

Why is it, that all these fashion brands decided to create their own sizing? How did that happen? Did no-one ever stop and think 'hey, this could be problematic'?

Pockets. So simple. Just a folded over piece of fabric. Why must there be fake pockets? What is their purpose? Are fake pockets some sort of clothing form of a Demeter - do they thrive on creating human anguish? All I want are pockets.

*Please contact Violet FitzSimons if you have any entries for the column! If you've ever been puzzled by coffee cup lids, outraged by miss-spelt street signs or confused as to why people from the Netherlands are Dutch and not Nethermen (which would be way cooler) - this column is for you.*

*Next week's edition is 'things gen z people don't say but really wish they could say: TBC'*

# NEWSFLASH

RUGBY

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